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1917 - 1918

Theological School and Calvin College

YEARBOOK

OF THE

THEOLOGICAL SCHOOL and CALVIN COLLEGE

at GRAND RAPIDS, MICHIGAN

1917-1918

AN INSTITUTION OF THE CHRISTIAN REFORMED CHURCH

CALENDAR

1918

Christmas vacation ends ..... January 7
First semester closes ..... January 18
Second semester begins ..... January 21
Day of Prayer ..... March 13
Spring vacation ..... March 22 to April 1
Board of Trustees meets ..... May 29
Commencement ..... June 4

Summer Vacation.

Entrance examinations ..... 9 A. M., September 4
First semester begins ..... 9 A. M., September 5
Thanksgiving recess ..... November 28 and 29
Christmas vacation begins ..... December 20

1919

Christmas vacation ends ..... January 6
First semester closes ..... January 17
Second semester begins ..... January 20
Day of Prayer ..... March 12
Spring vacation ..... April 11 to 21
Board of Trustees meets ..... May 28
Commencement ..... June 8

BOARD OF TRUSTEES

OFFICERS

1917-1918

The Rev. B. H. Einink.....President
The Rev. J. Manni.....Vice-President
The Rev. H. Keegstra.....Secretary
The Rev. M. Van Vessem.....Assistant Secretary

MEMBERS

CLASSIS GRAND RAPIDS, EAST

	Residence	Term Expires
The Rev. W. P. Van Wijk	Grand Rapids, Mich.	1920
The Rev. P. Ekster	Grand Rapids, Mich.	1918

CLASSIS GRAND RAPIDS, WEST

The Rev. H. Beets, LL.D.	Grand Rapids, Mich.	1920
The Rev. L. Veltkamp	Grand Rapids, Mich.	1918

CLASSIS HACKENSACK

The Rev. D. De Beer	Passaic, N. J.	1920
The Rev. K. Poppen	Paterson, N. J.	1918

CLASSIS HOLLAND

The Rev. B. H. Einink	Holland, Mich.	1920
The Rev. E. J. Tuuk	Holland, Mich.	1918

CLASSIS HUDSON

The Rev. J. B. Hoekstra	Paterson, N. J.	1920
The Rev. J. J. Hiemenga	Passaic, N. J.	1918

CLASSIS ILLINOIS

The Rev. J. Manni	Sheboygan, Wis.	1920
The Rev. W. Borgman	Chicago, Ill.	1918

CLASSIS MUSKEGON

The Rev. H. Keegstra	Fremont, Mich.	1920
The Rev. J. L. Heeres	Reeman, Mich.	1918

CLASSIS ORANGE CITY

The Rev. J. B. Vanden Hoek	Volga, S. Dak.	1920
The Rev. M. Vander Heide	Hospers, Iowa	1918

CLASSIS OSTFRIESLAND

	Residence	Term Expires
The Rev. H. Ahuis	Parkersburg, Iowa	1920
The Rev. G. L. Hoefker	Wellsburg, Iowa	1918

CLASSIS PACIFIC

The Rev. E. Breen	Lynden, Wash.	1920
The Rev. C. Vriesman	Everett, Wash.	1918

CLASSIS PELLA

The Rev. I. Van Dellen	Denver, Colo.	1920
The Rev. C. DeLeeuw	Pella, Iowa	1918

CLASSIS SIOUX CENTER

The Rev. J. M. Byleveld	Harrison, S. Dak.	1920
The Rev. P. Jonker, Sr.	Hull, Iowa	1918

CLASSIS ZEELAND

The Rev. M. Van Vessem	Zeeland, Mich.	1920
The Rev. E. J. Krohne	Borculo, Mich.	1918

SUPERVISORY COMMITTEE

The Rev. B. H. Einink — The Rev. M. Van Vessem
The Rev. H. Keegstra — The Rev. L. Veltkamp

COMMITTEE ON EXAMINATIONS

The Rev. J. J. Hiemenga — The Rev. E. Breen
The Rev. H. Beets — The Rev. B. H. Einink
The Rev. C. DeLeeuw

BUILDING COMMITTEE

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The Rev. Wm. P. Van Wijk — The Rev. E. J. Tuuk
The Rev. H. Keegstra — The Rev. P. Ekster
Professor B. K. Kuiper — Professor A. J. Rooks
Mr. W. B. Eerdmans — Mr. H. Hofstra
Mr. D. Van Oosten

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Mr. T. Noordewier

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The Rev. W. P. Van Wijk — Mr. H. Hofstra

Mr. D. Van Oosten

EDUCATIONAL SECRETARY

The Rev. John Vander Mey.....847 Sigsbee St.

TREASURER

Mr. J. J. DeJonge.....914 Worden St.

JANITOR

Mr. E. L. Norden.....321 Donald Place

CLERK

Catherine Gertrude Dykstra.....812 Thomas St.

THE THEOLOGICAL SCHOOL

FACULTY

The REV. GERRIT K. HEMKES, 725 Henry Ave., S. E.
Professor Emeritus of Church History.

The REV. FOPPE M. TEN HOOR, 918 Union Ave., S. E.
Professor of Systematic Theology.

The REV. WILLIAM HEYNS, Registrar, 924 Eastern Ave., S. E.
Professor of Practical Theology.

The REV. LOUIS BERKHOF, B. D., Rector,
834 Worden St., S. E.
Professor of Exegetical Theology; New Testament.

The REV. SAMUEL VOLBEDA, Theol. Doct.
811 Geneva Ave., S. E.
Professor of Historical Theology.

RALPH JANSSEN, PH. D., Theol. Doctorandus,
447 Fuller Ave., S. E.
Professor of Exegetical Theology; Old Testament.

PROF. RALPH JANSSEN.....*Librarian*
MR. RALPH STOB.....*Assistant Librarian*

GENERAL REMARKS

The Seminary.—The Seminary is maintained and supervised by the Christian Reformed Church, its aim being both to make a scientific study of theology and to prepare young men for the ministry. All instruction given by the theological professors must be in harmony with the standards of the Church,—the Reformed confessional writings.

Opening.—The school year of 1918-'19 begins the first week in September. On Wednesday, September 4, at 9 A. M., all new students must present themselves for matriculation.

Admission.—Every person who wishes to matriculate as a student of the Seminary must present the following. First, a written testimonial from his consistory showing that he is a church member in full communion and in good standing; secondly, a diploma showing that he is a graduate of the College connected with the Seminary, or that he has completed an equivalent course of study elsewhere. If he does not have such diploma, he may enter by passing an examination in the necessary studies.

Tuition.—No matriculation fees are charged. The tuition fee is twenty-six dollars a year, to be paid in two installments. For those living west of the Mississippi or east of Ohio, tuition is only thirteen dollars per year. Students from Montana, Wyoming, Colorado, New Mexico, and from points west of these states, have free tuition.

Examinations.—Written and oral examinations are held at the close of every school year, the latter in the presence of the Board of Trustees. In a few subjects examinations are held at the close of the first semester. The examinations of the graduates, those in isagogics, catechetics, and poimenics excepted, and likewise the examinations of the first and the second classes in hermeneutics, church polity, church history, liturgics, and kybernetics are conducted by the Faculty in the presence of the entire Board of Trustees. The latter body decides whether a student shall be promoted or declared eligible to a call.

Graduation.—Upon completing the prescribed course of study of three years, graduates are awarded a diploma. The graduation fee is ten dollars and is to be paid before the final examinations are taken.

"*Krans.*"—This is a gathering held every Friday afternoon, at which professors and all students studying for the ministry, except those of the first three years in the Preparatory School, are required to be present. The exercises consist of the delivery of sermons, orations, and essays. By means of these exercises and the criticism offered thorough preparation for the ministry is sought.

No college student or theologian of the first year is permitted to preach. This privilege is granted only to students of the second and third classes in theology.

"*Corps.*"—The students of the Seminary, together with the senior class of the Seminary Preparatory course of the College, maintains an organization called "Corps," its aim being to promote propriety of conduct and manners, to cultivate Christian character, and to foster scientific and literary effort.

Information.—For further information apply to the rector, Prof. L. Berkhof, 834 Worden St., Grand Rapids, Mich.

COURSES OF STUDY

EXEGETICAL THEOLOGY

Old Testament and New Testament Greek

PROFESSOR JANSSEN

Hebrew.—The study of the Hebrew language is begun in the last year of the college course and continued through the second year in the Seminary. The first year's work in the subject is that covered by Harper's Method and Manual and Elements of Hebrew. In the Seminary Davidson's Hebrew Grammar is taken up together with the reading of portions of the historical or prophetic books for the purpose of acquiring a more extended Hebrew vocabulary and familiarity with principles of Hebrew syntax.

Isagogics.—Introduction to the canonical Scriptures of the Old Testament. A two hour semester course, being a study of the contents, of the questions of authorship, composition, etc., of the several Old Testament books, together with a sketch of the history of Biblical criticism.

Sacred History.—The course presupposes familiarity with the main facts of the Old Testament record, and deals largely with the more important problems of the subject.

Exegesis.—Interpretation of a portion of the prophetical writings or of some of the psalms. Throughout the course emphasis is laid on the application of strictly scientific methods in exegetical study.

New Testament Greek.—Philological interpretation of portions of the Gospels or of the Pauline Epistles.

New Testament

PROFESSOR BERKHOF

Isagogics.—Introduction to the canonical Scriptures of the New Testament. The several books of the New Testament are studied as to their contents, authorship, composition, history, inspiration, and significance in the canon.

Hermeneutics.—The aim of this course is to give a general survey of the history of interpretation, and to discuss the principles, methods, and rules that are to be applied in the interpretation of the Bible.

Exegesis.—Introduction to, and interpretation of, some part of the New Testament. This course aims at developing the proper exegetical praxis.

Sacred History.—A general survey is made of the historical facts that are recorded in the New Testament, and their import in the history of revelation is carefully noted. The work is based on the sources.

HISTORICAL THEOLOGY

PROFESSOR VOLBEDA

Church History.—This year the study of mediaeval Church History is taken up by classes I-III. Next year modern Church History will be studied by classes I-III. Class II takes up American Church History, and class III the history of the Christian Reformed Church of America.

The Science of Missions.—The prolegomena of the science of missions and the doctrine of missions are studied this year.

Church Polity.—Next year Church Polity will be taken up in lieu of the Science of Missions. The polity of the Reformed Churches is studied. Its essential features, biblical basis, and historical development are pointed out. Divergent systems of church polity are compared and criticized.

SYSTEMATIC THEOLOGY

PROFESSOR TEN HOOR

Theological Encyclopedia.—The concept, object, principles, and contents of Theology as one organic whole. The differentiation and organic unity of the divisions and subdivisions.

The History of Doctrines.—Development of the several doctrines in the course of centuries.

Symbolics.—The various Confessions of Faith. Historically the origin of the Confessions of the different churches is traced, and dogmatically they are compared, and the agreement and difference between the various Confessions and our Reformed Standards are pointed out. Biesterveld's "Symboliek" is followed in the main.

Introduction to Dogmatics.—Exposition of the principles of Theology and Religion in general, and of dogmatics in particular. Comparison and criticism of the different tendencies in Theology, with the Bible, which is recognized as the only source of Dogmatics, as criterion.

Dogmatics.—The aim of this study is to show how the several dogmas have been derived from the Holy Scriptures, how they have been one-sidedly distorted to right or to left, what their Scriptural meaning is, how they are related and together form one whole, and finally how our practice should be determined by these truths.

Ethics.—While in Dogmatics a study is made of what we should believe, in Ethics the aim is to determine how we should be and conduct ourselves. The distinction is made clear between philosophical and theological Ethics. The contents of the latter are derived from Holy Scripture alone.

PRACTICAL THEOLOGY

PROFESSOR HEYNS

Homiletics.—The principles to be observed in order that preaching may truly be ministration of the Word; the demands of Rhetoric in the composition and delivery of a sermon; the history of preaching; exercises in analyzing texts and in making and criticising sermon outlines.

Catechetics.—History, character, subject-matter, and methods of catechetical instruction.

Liturgics.—Historical study of the forms of Christian worship in different periods; public worship and principles according to which it should be conducted.

Poimenics.—Study of the pastoral work required by the Holy Scriptures of the minister of the Word, his conduct in house to house visitation, in visitation of the sick, and in special cases.

Church Government.—Study of our Church constitution and its amendments, with suggestions relative to their application in practice.

THE WORK OF THE CLASSES

Department	Subjects	Hours of 1st Class	Hours of 2nd Class	Hours of 3rd Class
Exegetical Theology	Isagogics	2	2	2
	Hebrew Language	1	1	
	New Testament Greek	1	1	
	Hermeneutics	1		
	Exegesis	2	2	2
	Sacred History	2	2	2
Historical Theology	Church History	2	3	3
	Church Polity	1	1	
	Missions	1	1	
Systematic Theology	Theological Encyclopaedia	2		
	The History of Doctrines		1	
	Dogmatics	3	3	4
	Ethics			2
Practical Theology	Homiletics (Theory and Practice)	2	2	1
	Catechetics			½
	Liturgics		1	
	Poimenics			½
	Church Government		1	1

STUDENTS

THIRD YEAR

Name	City Address	Residence
Tice De Boer	820 Adams St.	Grand Rapids
John De Jong	857 Logan St.	Grand Rapids
John Dyk, Jr.	636 Eastern Ave.	Manhattan, Mont.
Dirk Flietstra	1230 W. Leonard St.	Grand Rapids
Herman Goodyk	1036 Hermitage St.	Zeeland
George Goris	114 Paddock Ave.	Lafayette, Ind.
Dirk Jonker	1055 Tamarack Ave.	Grand Rapids
Benjamin Post	636 Eastern Ave.	Jenison
Ralph Stob	636 Eastern Ave.	Chicago, Ill.
Henry Schultze	651 Thomas St.	Rockford, Iowa
Henry C. Verduin	636 Eastern Ave.	Crookston, Neb.
Joseph J. Werkman	636 Eastern Ave.	Muskegon
Martin Wyngaarden	447 Graham St.	Coopersville

SECOND YEAR

Harry Blystra	114 Major Place	Holland
Simon A. Dykstra	854 Crosby St.	Grand Rapids
Andrew Folkema	636 Eastern Ave.	New Era
Gerhardus Holwerda	622 Eastern Ave.	Byron Center
William John Jonker	1033 Baxter St.	Hull, Iowa
Herman Moes	114 Paddock Ave.	Highland, Ind.
Joseph Steigenga	1036 Hermitage St.	Zeeland
Lambert Van Haitsma	1025 Wealthy St.	Zeeland
Albert Bernard Voss	936 Oakhill St.	Grand Rapids
Peter Yff	636 Eastern Ave.	Chicago, Ill.

FIRST YEAR

Quirinus Breen	927 Oakdale St.	Lynden, Wash.
Andrew De Vries	1044 Eastern Ave.	Grand Rapids
Harry A. Dykstra	854 Crosby St.	Grand Rapids
John Medendorp	1160 Oliver Ave.	Grand Rapids
Jacob Dewey Paauw	1111 Baxter St.	Grand Rapids
John Rottenberg	1009 Bates St.	Lansing, Ill.
Richard Albert Rozeboom	758 Franklin St.	Fulton, Ill.
Johannes Van Beek	847 Watkins St.	Grand Rapids
John Vanden Hoek	1021 Sherman St.	Volga, S. Dak.
Henry Wierenga	914 Tamarack Ave.	Grand Rapids
Eisse Harke Woldring	636 Eastern Ave.	Grand Rapids

CALVIN COLLEGE

THE FACULTY

ALBERTUS ROOKS, A. M., *Principal*
Professor of the Latin Language and Literature
737 Benjamin Ave., S. E.

KLAAS SCHOOLLAND, *Secretary*
Professor of the Greek Language and Literature
854 Worden St., S. E.

JACOB G. VANDEN BOSCH, A. M.
Professor of the English Language and Literature
857 Bates St., S. E.

BAREND K. KUIPER, A. B., *Theologiae Doctorandus*
Professor of History
621 Paris Ave., S. E.

THE REV. WILLIAM HEYNS
In charge of Bible Study
924 Eastern Ave., S. E.

ALBERT E. BROENE, A. B.
Professor of Modern Languages
1025 Bates St., S. E.

WILLIAM RINCK, A. M., *Registrar*
Professor of Mathematics
530 Norwood Ave., S. E.

THE REV. LOUIS BERKHOF, B. D.
Professor of Biblical Archaeology
834 Worden St., S. E.

JOHANNES BROENE, A. M.
Professor of Philosophy and Education
1157 Alexander St., S. E.

JOHN P. VAN HAITSMA, A. M.
Professor of Organic Sciences
1150 Kalamazoo Ave., S. E.

RALPH JANSSEN, Ph. D., *Theologiae Doctorandus*
Professor of Hebrew
447 Fuller Ave., S. E.

JAMES NIEUWDORP, B. S.
Professor of Physics and Chemistry
859 Henry Ave., S. E.

*JOHN H. MUYSKENS, A. B.
Instructor in Public Speaking and Latin
514 Woodlawn St., S. E.

HENRY J. G. VAN ANDEL, A. M.
Instructor in the Holland Language and Literature
1049 Prince St., S. E.

RALPH STOB
Instructor in Public Speaking and Latin
636 Eastern Ave., S. E.

THE REV. HENRY BEETS, LL. D.
Instructor in Biblical History
2050 Francis Ave., S. E.

THE REV. WILLIAM STUART, B. D.
Instructor in Reformed Doctrine
107 Lagrave Ave., S. E.

STANDING COMMITTEES OF THE FACULTY

Attendance—Professors A. E. Broene, J. Broene, and Vanden Bosch.
Boarding Places—Professors Van Haitsma and Nieuwdorp.
Building and Campus—Professors Rinck and Kuiper.
Commencement and Societies—Mr. Van Andel and Professors Vanden Bosch and Volbeda.
Course of Study—Professors Rooks, Berkhof, and J. Broene.
Discipline, Theol. Dept.—Professors Ten Hoor, Berkhof, and Heyns.
Discipline, College—Professors Rooks, A. E. Broene, and Kuiper.
Dormitory—Professors Schoolland and Heyns and Mr. Van Andel.
Lectures and Education—Professors Kuiper, Volbeda, and Van Haitsma.
Library—Professors Janssen, Ten Hoor, and Schoolland.
Missions—Professors Volbeda, Schoolland, and Ten Hoor.
Normal Training—Professors J. Broene, Van Haitsma, and Berkhof.
Publication—Professors Vanden Bosch, Janssen, and Nieuwdorp.
Schedules—Professors Heyns, Rooks, and A. E. Broene.
Supplies—Professor Nieuwdorp and Mr. Van Andel.

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*With the Army Y. M. C. A. in France.

COURSES OF STUDY

THE COLLEGE

1. Students who are candidates for graduation from the Seminary Preparatory Course must take the following prescribed studies:

FIRST YEAR	SECOND YEAR	THIRD YEAR
Latin, 3 hrs.	Latin, 3 hrs.	Latin, 3 hrs.
Greek, 3 hrs.	Greek, 3 hrs.	Greek, 3 hrs.
English, 3 hrs.	German, 3 hrs.	English, 3 hrs.
German, 3 hrs.	History, 3 hrs.	Hebrew, 3 hrs.
History, 3 hrs.	Psychology and Logic, 3 hrs.	Dutch, 2 hrs.
Bible, 1 hr.	Bible, 1 hr.	Hist. of Philosophy, 3 hrs.
Public Speaking, 1 hr.	Dutch, 2 hrs.	Archaeology, 1 hr.
	Public Speaking, 1 hr.	Public Speaking, 1 hr.

2. Students who do not look forward to entering the Seminary must complete at least sixteen hours of work per week throughout the course. The required subjects are as follows:

Bible Study, 2 hours.
English, 3 hours.
Psychology and Logic, 3 hours.
History of Philosophy, 3 hours.

The remaining studies may be selected from the following list:

Latin, 9 hours.	Mathematics, 6 hours.
Greek, 9 hours.	Political Economy, 3 hours.
English, 3 hours.	Sociology, 3 hours.
Modern Languages, 18 hours.	Botany, 3 hours.
Dutch History, 3 hours.	Zoology, 3 hours.
Modern History, 3 hours.	Chemistry, 3 hours.
Education, 6 hours.	Public Speaking, 4 hours.

Although this arrangement dispenses with fixed courses of study, it is still necessary to take studies in the order of their sequence and to group together those that are allied. The Faculty retains the privilege at the beginning of each year to withdraw any one or more of the elective studies of the foregoing list.

With the approval of the Committee on Studies students may offer equivalents for the elective subjects taught in the college.

DESCRIPTION OF COURSES

BIBLE STUDY

PROFESSORS HEYNS, BERKHOF, AND REV. W. STUART

Reformed Doctrine. One hour a week is devoted to Reformed Doctrine during each of the first two years of the course. In the last year of the seminary preparatory course a study is made of Biblical Archaeology.

GREEK

PROFESSOR SCHOOLLAND

A. A special course for those students who wish to make up the Greek necessary for college work. Burgess and Bonner's Elementary Greek and one book of both Anabasis and Iliad. Five times a week.

I. Homer's Iliad, Book XXIV; Plato's Phaedo; Demosthenes' Philippics. Prose Composition. Three times a week. 1917-'18.

II. Demosthenes' Philippics; Plato's Apology. Prose composition. Three times a week. 1918-'19.

III. Plato's Charmides; Aeschylus' Prometheus; selections from Thucydides; History of Greek Literature. Three times a week. 1917-'18.

IV. Plato's Protagoras; selections from Herodotus; Euripides' Medea. Three times a week. 1918-'19.

LATIN

PROFESSOR ROOKS

I. Selections from Ovid's Metamorphoses. Selected part of Books 1 to 6 of Virgil's Aeneid. Grammar, prosody, mythology, and literary art of both Ovid and Virgil. The personal, national, and religious elements of the Aeneid are pointed out and the whole is related to the policy of Augustus. Texts: Gleason's A Term of Ovid and Frieze's Virgil's Aeneid, Revised Edition. Three times a week.

II. Cicero's De Amicitia (Shuckburg); selections from Roman Historical Literature (Scoon, Mierow, Jones); Livy's History of Rome; Sallust's Catiline; Cicero's Letters. Those letters will be read which throw special light upon Cicero's private character and public life. A study will be made of the causes of the decline of the Roman Republic. Odes and Epodes of Horace (Bennett); Latin hymns of the early church fathers (March). Lectures on the most noted characters of

the first two centuries before Christ and their bearing upon the coming of our Saviour and the spread of Christianity. Translations at hearing and at sight. Continuation of grammatical study. Three times a week. 1918-'19.

III. Cicero's De Amicitia (Shuckburg); The Adelphi of Terence (Sloman); Tusculan Disputations of Cicero (Nutting); The Confessions of Saint Augustine, Books 2 and 8 (Gibb and Montgomery). Lectures on the private life of the Romans such as the Roman house, family life, education, amusements and occupations, etc. Translating at sight and hearing from Beza's Latin New Testament. Thorough review of the principles of syntax of Latin Grammar. Three times a week. 1919-'20.

DUTCH

MR. VAN ANDEL

I. History of Dutch Literature up to 1780. Special study will be made of some of the mediaeval classics and of some poets of the seventeenth century. The general character of the Middle Ages, the Renaissance, the Golden Age, and the pseudo-Classical period will be discussed. Assigned reading and composition in connection with the course. Twice a week. To be given 1918-'19.

II. History of Dutch Literature after 1880. Discussion of the Naturalism and Futurism of modern Dutch and Belgic Literature. Assigned reading and monographs on special topics. Twice a week. 1917-'18.

ENGLISH

PROFESSOR VANDEN BOSCH

I. Composition and Rhetoric. Chiefly exposition and argumentation with discussion and application of rhetorical principles. As many short themes as the class may need and a few long themes on assigned topics. Required of all college students of the first year. Three times a week.

II. (a) Argumentation and debating. Once a week. (b) American Literature; the growth of literature in America; European and native influences; religious, philosophical, social, and artistic views of authors. Assigned reading and essays on various topics. Twice a week. 1918-'19.

III. The Realism of the nineteenth century. Thrice a week. 1919-'20.

FRENCH

PROFESSOR A. E. BROENE

I. Elementary course. Grammar, pronunciation, composition. Text: The New Chardenal. Reading of simple French, beginning with Allen and Schoell, French Life, or Monvert, La Belle France. Conversation on familiar objects or in connection with Hoelzel's pictures with a view to training the ear to understand spoken French. Three times a week.

II. Advanced course. Review of grammar, with special emphasis on the more important parts. Reading of nineteenth century prose. Outside reading of at least 200 pages. Work in composition is continued. Text: Levi's French Composition. Three times a week.

GERMAN

PROFESSOR A. E. BROENE

I. Elementary course. Grammar and prose composition. Reading of modern texts calculated to build up a fair reading vocabulary and to give the student some knowledge of German life and institutions. Three hours a week.

II. Grammar and prose composition continued. Modern prose fiction together with a modern or classic drama. Outside reading of at least 300 pages. As far as practicable, the work in the class-room is carried on in German. Three hours a week.

III. Modern Drama. Study of the Realistic period of German literature, supplemented by lectures. Reading includes representative plays by Grillparzer, Hebbel, Sudermann. Three hours a week.

IV. Classic Drama. A general survey of the classic period together with a study of at least three of its masterpieces. Three hours a week. Not offered during 1918-'19.

HEBREW

PROFESSOR JANSSEN

I. An elementary course. The work is that covered by Harper's Method and Manual and the Elements of Hebrew. Three times a week.

PUBLIC SPEAKING

MR. STOB

I. Writing of orations to develop the clear, direct, and forceful style necessary for public address. Delivery of orations before the

class. Discussion of the qualities of a good speaker and the means for becoming one. Twice a week. 1917-'18.

II. Writing of orations. Individuality of style and of oral expression is aimed at. Suggestions are made with respect to the holding of interest, the aim of public speaking, and the connection between this work and that of the seminary.

MUSIC

I. Drill in the rudiments of vocal music. Open to members of all classes. Mr. A. Ten Hoor, tutor.

II. Chorus work. The study of some cantata. Open only to more advanced students of all classes. Mr. A. Ten Hoor, tutor. No credit is given for these courses.

HISTORY

PROFESSOR KUIPER

I. The Revolutionary period in Europe. The main object of this course is a critical study of the principles underlying the French Revolution. Text: Bourne, The Revolutionary Period in Europe. Informal lectures. Collateral reading. Three times a week. 1917-'18.

II. History of the Netherlands. This course aims to give a survey of Dutch History from earliest times to the present day. This is a valuable course, in that it shows the rich contributions of Holland to the world's civilization, and particularly the influence of Holland upon the formation of American institutions. Text: J. E. Van Buren, Leerboek der Geschiedenis van het Nederlandsche Volk. Three times a week. 1918-'19.

III. The career of Napoleon. A study of the circumstances which explain Napoleon's initial successes and the causes which operated to bring about his final failure. Text: Bourne, The Revolutionary Period in Europe. Three times a week. 1919-'20.

PHILOSOPHY

PROFESSOR J. BROENE

I. (a) Psychology. Introductory course. Lectures and collateral reading. Text: Pillsbury's Essentials of Psychology. Twice a week.

(b) Logic. Introductory course. Text: Jones's Logic. Once a week. 1919-'20.

II. History of Philosophy. Exposition and criticism of the various schools of thought. Texts: Rogers, Student's History of Philosophy; Hibben, The Problems of Philosophy. Three times a week. 1918-'19.

EDUCATION

PROFESSOR J. BROENE

I. History of Education. A general study of the growth of educational theory and practice. Lectures and collateral reading. Text: Graves, A Student's History of Education. Three times a week. 1918-'19.

II. Principles of Education. A study of the psychological basis of education, of the curriculum, and of the elemental educational values. Lectures and collateral reading. Text: Bavinck's Paedagogische Beginselen. Three times a week, 1917-'18.

These courses in education are given in alternate years.

MATHEMATICS

PROFESSOR RINCK

A unit and a half of algebra and a unit and a half of geometry are pre-requisite to the work in mathematics in the college department.

I. (a) Algebra. Quadratic equations reviewed, graphical representation, mathematical induction, binomial theorem, progressions, permutations and combinations, complex numbers, elements of theory of equations, determinants, logarithms. Text: Rietz and Crathorne's College Algebra. First semester, three times a week.

(b) Plane Trigonometry. Text: Murray's Plane and Spherical Trigonometry with Tables. Second semester, three times a week.

II. Plane Analytic Geometry and introduction to Solid Analytic Geometry. Text: Ziwet and Hopkins, Analytic Geometry. Three times a week.

POLITICAL ECONOMY

PROFESSOR KUIPER

An introductory course. Text-book, lectures, and collateral reading. Three times a week. 1918-'19.

SOCIOLOGY

PROFESSOR KUIPER

An elementary course. Text-book, lectures and collateral reading. Three times a week. 1919-'20.

BIOLOGY

PROFESSOR VAN HAITSMA

I. Botany. General Morphology and Classification of Plants. This course offers a comprehensive view of the plant kingdom. Op-

portunity will be given for a discussion of the evidence for evolution. Text: Curtis's Nature and Development of Plants. Two recitations and one laboratory period a week. Laboratory fee $2.00. 1917-'18.

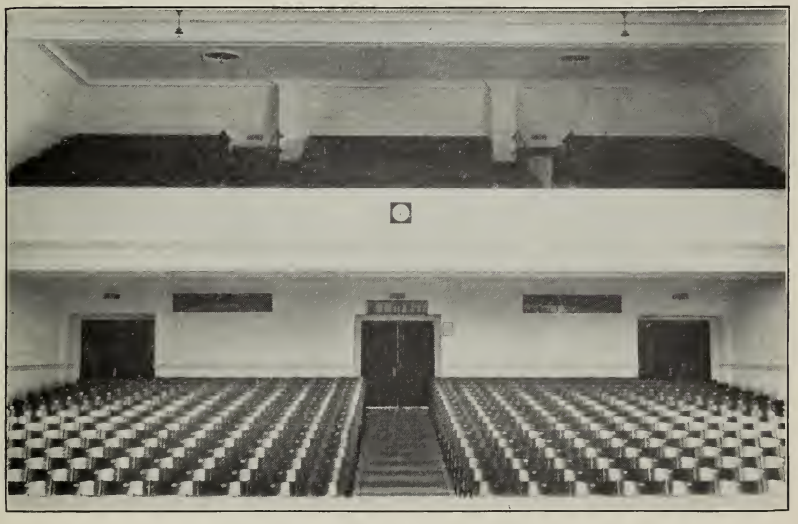
II. Zoology. The first semester will be devoted to a study of the general anatomy and physiology of invertebrates; the second, to a more intensive laboratory study of a vertebrate together with class discussions on the natural history of typical vertebrate animals. Text: Hegner's College Zoology. Two recitations and one laboratory period a week. Laboratory fee $2.00. 1918-'19.

CHEMISTRY

PROFESSOR NIEUWDORP

I. A course in General Chemistry. Study of the occurrence, preparation, and properties of the various elements and their principal compounds, and of the most important laws and modern theories of Chemistry. Texts: General Chemistry for Colleges by Alexander Smith and Laboratory Outline of General Chemistry by Smith and Hale. Laboratory fee $2.50; breakage fee $2.50. Four recitations and four hours laboratory work. Four hours credit.

Auditorium: View of Platform.



Auditorium: View of Balcony.

COURSES OF STUDY

PREPARATORY SCHOOL

	Seminary Preparatory	Classical	Modern Classical	Teachers'
First Year	English 4* Algebra 5 Gen. History 5 Physiography 3 Dutch 2† Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Second Year	Latin 5 English 4 Geometry 5 Am. History and Civics } 5 Dutch 2† Bible 1	Same as Seminary Preparatory	Same as Seminary Preparatory	Same as Seminary Preparatory
Third Year	Latin 5 Greek 5 English 3 Physiology 3 Dutch 4 Public Speaking 1 Bible 1	Latin 5 Greek 5 English 3 Algebra and Geometry } 5 Physiology 3 Bible 1 Botany and Zoölogy 5 ‡	Latin 5 German 5 English 3 Algebra and Geometry } 5 Physiology 3 Bible 1 Botany and Zoölogy 5 ‡	English 3 Botany 3 Physiology 3 Agriculture 4 Arithmetic 2 English Review 2 Bib. Archaeology 1 Bible 2
Fourth Year	Latin 5 Greek 5 Physics 5 English 4 Dutch 2 Bible 1	Latin 5 Greek 5 Physics 5 English 4 Bible 1	Latin or Chemistry } 5 § German 5 Physics 5 English 4 Bible 1	English 4 (1st Sem.) Physics 5 Geography 4 English Review 2 Pedagogy 3 Bible 2

*) The figures denote the number of recitations per week.
†) Elective with consent of parents.
‡) May be elected in place of Mathematics.
§) Botany and Zoölogy may be taken instead of either Latin or Chemistry.

REMARKS ON THE CURRICULUM
Of the Preparatory School

1. The Seminary Preparatory Course is intended for those students who expect to take up theology. Under ordinary circumstances, students selecting this course are expected to take the prescribed studies.

2. Students selecting the Teachers' Course must take the prescribed course. In exceptional cases, this course may be varied with the approval of the Committee on Studies.

3. Students who are candidates for graduation in other courses must complete sixteen units, a unit meaning a subject of study pursued through a school year, with five recitation periods a week. Of these sixteen units, ten must be presented by all applicants, viz.:

English, 3 units.
Mathematics, 2 units.
Physics, 1 unit.
Latin, 2 units.
Bible Study, 1 unit.
History, 1 unit. (Either General History or American History and Civics.)

The remaining six units may be selected from the following list:

Latin, 1 unit.
Greek, 2 units.
German, 2 units.
Dutch, 2 units.
History, 1 unit.
Chemistry, 1 unit.
Algebra and Geometry, 1 unit.
Trigonometry, ½ unit.
Physiography, ½ unit.
Botany, ½ unit.
Zoology, ½ unit.
Physiology, ½ unit.
Agriculture, ½ unit.

a. Civics and American History form together one unit. If Civics, therefore, is selected and is to be counted for credit, American History must be taken to complete the unit. No credit toward graduation will generally be given for a single unit of Greek, of German, or of Holland.

b. Those who look forward to an engineering course are advised to take three units of mathematics and one and a half or two units of the following: Chemistry, one unit; Plane Trigonometry, one-half unit; German, one or two units; Greek or Latin, one or two units.

c. Those who upon graduation expect to take a course in medicine must take German and Biology in the third year, and German and Chemistry in the fourth year. Moreover, both General History and American History and Civics are required.

d. Except in the Seminary Preparatory Course, students are, with the consent of the parents, excused from Dutch.

e. Without the consent of the Committee on Studies, no student is allowed to take more than the number of hours specified in the course of Study.

f. Those who expect to take Trigonometry should elect mathematics in the third year.

4. Teachers' Course. For the seven hours which drop out during the second semester of the Fourth year practice work is to be taken four or five afternoons a week for twelve weeks to be arranged as follows:

Four weeks of observation;
Four weeks of teaching under guidance;
Four weeks of teaching without direct supervision.

DESCRIPTION OF COURSES.

BIBLE STUDY

The figure at the right of the name of the course indicates the year of the curriculum

PROFESSORS HEYNS AND BERKHOF AND DR. H. BEETS

Bible Study. One hour a week is devoted to Bible Study during each of the four years of the course. During the first three years the whole field of Sacred History is covered, a year and a half being devoted to Old Testament and New Testament History respectively. During the last year instruction is given in Biblical doctrines. In the last year of the Teachers' course, three hours a week are devoted to Biblical doctrines, and one hour to Biblical Archaeology. Texts: Maclear's Old Testament History, Maclear's New Testament History; Smith's Old Testament History; Vollmer's Modern Student's Life of Christ; Purves' Apostolic Christianity; dictations or lectures by the professors.

GREEK

PROFESSOR SCHOOLLAND

Greek 3. Burgess and Bonner's Elementary Greek. The first book of Xenophon's Anabasis. Five times a week.

Greek 4. Continuation of Xenophon's Anabasis. Books I and XXIV of Homer's Iliad. Pearson's Greek Composition. Goodwin's Greek Grammar. Five times a week.

LATIN

PROFESSOR ROOKS AND MR. STOB

Beginner's Latin 2. The declensions and the common forms of the four conjugations. The elements of syntax. The acquiring of a good working vocabulary. Reading Latin aloud. Daily exercises in the writing of Latin. Text book: D'Ooge's Latin for Beginners. Five times a week. Mr. Stob.

Caesar 3. The equivalent of four books from Caesar's Gallic Wars are read. This year the syntax of the verb is emphasized. A study is made of the civilization of Gaul, of the history and life of the Roman people of that age, and of the particular significance of the conquests of Caesar. One hour a week in the writing of Latin. Texts: Greenough, D'Ooge, and Eastman, Caesar in Gaul; Bennett's Latin Grammar. Five times a week. Mr. Stob.

Cicero 4. Four orations against Catiline; De Imperio Pompeii; selected letters. Drill in the forms and syntax of the verb continued. Special attention given to the syntax of nouns, pronouns, and adjectives. Prose Composition. Texts: Kelsey's Cicero; Rooks's Prose Composition; Bennett's Latin Grammar. Five times a week.

DUTCH

MR. VAN ANDEL

Dutch 1. An elementary course in which the main principles of the Holland grammar are taught. Text: Van Andel, Holland Grammar. Lessons I-XX. Twice a week. Two sections.

Dutch 2. An intermediate course in which the more difficult phenomena of the Holland grammar are taught. Text: Van Andel, Holland Grammar. Lessons XXI-XL. Twice a week. Two sections.

Dutch 3. An advanced course in which the syntax and the etymology of the Holland language are taught. Text: De Hertog, Voortgezet Taalonderwijs. Twice a week. A course in reading and

composition. Literature: Wolff en Deken, Sara Burgerhart; Hildebrandt, Camera Obscura; De Genestet, Gedichten; or equivalents of the Romantic and pre-Romantic schools. Composition: weekly exercises based on reading. Required outside reading of 300 pages a month. Twice a week.

Dutch 4. Study of Bilderdijk and Da Costa as poets, philosophers, and originators of the revival of Calvinism in Holland. First semester. Twice a week. History of Dutch Literature from 1780-1880, covering the pre-Romantic, Romantic, and Realistic Periods. Texts: Appeldoorn en Van Vliet, Nederlandsche Letterkunde; G. Elring, onze Dichters. Assigned reading and essays on topics connected with the course. Second semester. Twice a week.

Special Dutch. A special course is offered to make up the Dutch of the first two years. Twice a week.

ENGLISH

PROFESSOR VANDEN BOSCH AND MR. VAN ANDEL

English 1. Kittredge and Farley's Advanced English Grammar. Four times a week. Two sections.

English 2. Composition. Text: Webster's English for Business. Literature: Scott's Lady of the Lake and Ivanhoe, Geo. Eliot's Silas Marner, Lowell's Vision of Sir Launfal, Irving's Sketch Book, or equivalents. Four times a week. Two sections.

English 3. Scott and Denney's Compositon-Rhetoric completed. Painter's Elementary Guide to Literary Criticism. Literature: Carlyle's Essay on Burns, Bunyan's Pilgrim's Progress, Ruskin's Sesame and Lilies, Shakespeare's Julius Caesar, or equivalents. Three times a week.

English 4. History of English Literature. Shakespeare's Macbeth, Milton's Minor Poems, Macaulay's Essay on Milton, and other masterpieces. Composition. Four times a week.

Teachers' Course 3 and 4. A study of methods of teaching spelling, language, reading, and Biblical History in the grades; practical exercises. 1918-'19. This year English grammar is reviewed. Twice a week.

GERMAN

PROFESSOR A. E. BROENE

German 3. Elementary course. Text: Vos, Essentials of German. Reading of about one hundred fifty pages, beginning with Metzger and Mueller, Kreuz und Quer. Five times a week.

German 4. Reading of modern prose and poetry. Outside reading of at least two hundred pages. Composition, and review of most important parts of grammar. The work in the class room is carried on in German. Five times a week.

PUBLIC SPEAKING

MR. STOB

Public Speaking 3. An introductory course. Text book and quizzes. This course aims primarily at the application of the principles of public speaking. Choice passages from Shakespeare, great orators, and the Bible are memorized and spoken, the aim being to give a correct interpretation of the passage and to deliver the same with ease, earnestness, and force. Text: Fulton and Trueblood, Essentials of Public Speaking. Once a week. 1917-'18.

MUSIC

Beginners' Course. Drill in the rudiments of vocal music. Open to members of all classes. One hour a week. Mr. A. Ten Hoor, tutor.

Advanced Course. Chorus work. Study of some cantata. Open only to more advanced students of all classes. One hour a week. Mr. A. Ten Hoor, tutor. No credit is given for these courses. Only those who take the teachers' course are required to attend these classes.

HISTORY

PROFESSOR KUIPER

General History 1. By the use of such a text-book as Myers' General History, Revised Edition, the whole field of History is covered in a general way. Special attention is given to the more important points. Lectures are added whenever the subject demands it. Five times a week.

American History 2. The study of American History has for its object to familiarize the student with the important facts and events of the history of our country, and to equip him with a clear outline of American History as a foundation for more advanced study or more intelligent reading. Collateral reading is carried on as far as time and opportunity make it possible. Text: Muzzey's American History, Thrice a week.

Civics 2. A study is made of municipal, state, and national government. Text: James and Sanford, Government in State and Nation. Twice a week.

PEDAGOGY

PROFESSOR J. BROENE

Pedagogy 4. Principles and methods of teaching. An especial effort is made to train teachers for work in Christian Schools. Texts: Adams, A Primer in Teaching; Bagley, Classroom Management. Three times a week.

MATHEMATICS

PROFESSORS RINCK AND A. E. BROENE

Mathematics 1. The whole year is devoted to Algebra. The subject is at all stages vitally connected with the arithmetic with which the student is already familiar. The inductive method of presentation is used throughout. Attention is given to the practical side of the subject. Text: Slaught and Lennes, First Principles of Algebra, Elementary Course. Five times a week. Two sections. Prof. Broene.

Mathematics 2. Plane Geometry. The logic of the subject is emphasized. Accuracy in definitions and other statements is constantly sought. Through the solution of a large number of exercises an attempt is made to develop the originality of the student. Applications of the subject are noted. Text: Ford and Ammerman, Plane Geometry. Five times a week. Two sections.

Mathematics 3. Algebra. A more intensive and rigorous study of the subject than could be undertaken in the first year. Five times a week during the first semester. Text: Hawkes-Luby-Touton, Second Course in Algebra.

Solid Geometry. Continuation of Mathematics 2. Five times a week during the second semester. Text: Ford and Ammerman, Solid Geometry.

Arithmetic 4. This course is adapted to those who expect to teach. Fundamental notions are thoroughly reviewed; the logic of the subject is emphasized; methods of teaching are indicated; some attention is paid to the historical development of the subject. Two times a week. Texts: Lyman, Advanced Arithmetic; Smith, The Teaching of Arithmetic.

NATURAL SCIENCE

PROFESSORS VAN HAITSMA AND NIEUWDORP

Physiography 1. An introduction to the study of nature. The course comprises a study of the text, collateral reading, demonstrations, and field excursions. Text: Tarr's New Physical Geography. Recitations, three times a week. Prof. Van Haitsma.

Physiology 3. The subject deals with the anatomy, physiology, and hygiene of the human body. Throughout the course the student's attention is called to the Christian principles underlying the study of the subject. The course is designed especially for prospective teachers. Text: Eddy's Text-book in General Physiology and Anatomy. Twice a week. Prof. J. Broene.

Botany 3. This course attempts to give an insight into the nature of plants and a general view of the plant kingdom. The relation of plants to man is emphasized. Regular field excursions are made in the fall as long as the weather permits. Text: Bergen and Caldwell's Introduction to Botany, North Central States Edition. Three recitations and one laboratory period a week during the first semester, two recitations a week during the second. Laboratory fee $1.00. Prof. Van Haitsma.

Zoology 3. A study of the form and structure, physiology, and behavior of typical animals. More directly beneficial and harmful animals will receive special attention. The fundamentals of the theory of evolution are discussed where the opportunity is suggested by the subject. A few field trips are made during the year. Text: Colton's Zoology, Descriptive and Practical. Two recitations a week during the first semester; three recitations and one laboratory period a week during the second semester. Laboratory fee $1.00. Prof. Van Haitsma.

Geography 3 *and* 4. This course for prospective teachers offers an explanation of the fundamentals of geography by means of the text, demonstrations, and laboratory exercises. One hour a week during the second semester is devoted to a discussion of the teaching of geography. Texts: Salisbury, Barrows, and Tower's Modern Geography and Sutherland's The Teaching of Geography. Four recitations and one laboratory period a week during the first semester and two recitations and one laboratory period a week during the second. Laboratory fee $2.00. 1919-'20. Prof. Van Haitsma. Alternates with agriculture.

Physics 4. This course deals with the fundamental principles of Physics. Texts: Carhart and Chute, Physics with Applications; Milliken-Gale-Bishop, Laboratory Physics. Four recitations and one laboratory period a week. Laboratory fee $2.00. Prof. Nieuwdorp.

Chemistry 4. In this course a study is made of the most important elements and their principal compounds. Some of the fundamental laws and theories of chemistry are discussed. Texts: First Principles of Chemistry by Brownlee and Laboratory Exercises by the same author. Four recitations and three hours of laboratory work.

In addition to the laboratory fee students will be required to deposit $2.50 for apparatus. This amount will be returned at the end of the course, minus charges for breakages. Prof. Nieuwdorp.

Agriculture 3 and 4. This is primarily a course for prospective teachers. It offers an application for all the sciences taught in the Preparatory School. Laboratory fee, $2.00. Text: Warren's Elements of Agriculture. Five recitations a week during the first semester, three during the second. 1918-'19. Prof. Van Haitsma. This course alternates with geography.

PHYSICAL TRAINING

The University of Michigan requires gymnasium work twice a week of first year students and recommends that the students of the other years take such work. Students of our school who take work in the College Department and who look forward towards taking advanced work at the University of Michigan can satisfy the requirements of physical training of Freshmen students at the U. of M. by taking the elementary course given at our city Y. M. C. A.

The following courses in Physical Training are offered at our Y. M. C. A., which our students may take:

First year work. (Elementary). Light calisthenics, marching, heavy calisthenics, group games and contests, apparatus work. Other exercises for the improvement, posture, breathing and muscular co-ordination. Two hours credit.

Second year work. (Advanced). Advanced calisthenics, dumbells, wands, marching, heavy apparatus, group games and contests of a developed mental type. Two hours credit.

REGULATIONS

ADMISSION AND ADVANCED STANDING

Applicants for admission to the first class of the Preparatory School are accepted on the presentation of a certificate from a good school, testifying that they have finished the work of the eighth grade or on passing the examination in the branches taught in the Grammar School. In exceptional cases, promising young men of mature years, who desire to study for the ministry, but have not had the required preliminary training, may be admitted to the first class of the Preparatory School on probation. All applicants must, however, present a satisfactory written

testimonial of good moral conduct. Those who intend to study for the ministry, must in addition present a recommendation from their consistory.

Candidates for advanced standing will be placed in the highest class for which they seem fit. No credit, however, will be given for subjects taken elsewhere, until a student has shown, during the first semester in attendance, ability to keep up with his work.

Students who come from other schools and present branches of study different from those taught at our school may receive credit for such, provided these are subjects of equal educational value.

All testimonials, certificates, or records of work done elsewhere should be presented on the day when the candidate applies for admission. Students expecting advanced credit for work done at other institutions should bring full credentials.

After a student has enrolled for a study, he may not drop it without permission from the Principal; neither may he change his course of study without such permission.

Students who are not candidates for graduation may, in as far as the schedule of recitations allows, take such studies as their preparation qualifies them to pursue with profit. Bible study, however, must be taken by every student.

The regular time for admission is at the beginning of the academic year in September. During the current school year, however, the Faculty has the right to accept students that meet the requirements.

DISMISSION

Students are amenable to the regulations of the school from the time of their arrival; it is but right to add here that the general disposition of the students is such as to require but seldom a formal enforcement of these regulations. Should a student's conduct, however, become detrimental to his own or the school's best interest, the Faculty will suspend him after due warning, and in case no improvement results, the withdrawal of such a student may be required. Any student in good standing may, upon his request, receive honorable dismission.

EXAMINATIONS

The examinations held in this institution at the close of the first semester and of the entire school year, are either written or oral. A committee of five representing the Board of Trustees is present when the graduates of the college are examined, orally, in history, psychology, logic, history of philosophy, Holland, English, and Reformed doctrine. All other examinations in both college and preparatory school are conducted by the Faculty exclusively.

PROMOTIONS

At the end of the year the Board of Trustees, upon recommendation of the Faculty, promotes students to more advanced work. The promotion is based in part upon the class work, in part upon examination during the year, which may be either oral or written, or both, as may be thought best by the professor in charge of the branch, and in part upon the final examination. Should the average standing in any subject at the end of the school year be below 75 per cent, the student will be promoted to a higher class only on condition that the deficiency be made up.

Graduates of the college are promoted by the Board of Trustees upon recommendation of the Faculty and the Committee on Examinations representing the trustees, but the promotion of the graduates from the preparatory school is determined exclusively by the Faculty.

A student, who, at the end of the school year, has conditions in branches representing more than ten hours of instruction a week, is "not passed," that is, must upon return repeat the work of the class the following year. Such a student may be excused by the Principal from a branch in which a high standing was received, provided the teacher of the branch gives his approval.

Conditions received in January, as well as in June, may be removed only at the supplementary examination held for that purpose on the first Friday and Saturday of the school year. If a student desires to be examined for the removal of a condition, he must, at least three days prior to the time set for the examination, notify the instructor that he will be in attendance.

A student, who, at the supplementary examinations, fails to reduce his conditions to at least six hours of instruction a week, must repeat the work of the preceding year.

A student, who, at the supplementary examination, succeeds in reducing his conditions to at least six hours will be allowed to pursue the work of the next higher class in the studies which are not in continuation of those affected by the condition.

As for the continuation of a study in which a condition was received and not removed, the teacher in charge will determine whether the student is able to take up the work of the next higher class.

What course is to be pursued in the case of a student who is not prepared for more advanced work is to be determined jointly by the Principal and the instructor of the subject.

Report cards are sent out to the parents at the end of each semester.

If the work of any student is not satisfactory, parents are notified early in the semester.

DIPLOMAS

The School issues diplomas as follows:

To those who have completed the work required for graduation in the Preparatory School. These diplomas, that of the Teacher's Course excepted, admit, without examination, to the University of Michigan, as well as to our own College Department.

To those who have finished the required number of hours of work in the College Department.

To those who have finished the three years' course in Theology.

To those who have finished the course in Theology and the seven year Seminary Preparatory course the degree of Bachelor of Arts will be granted.

When no full course is completed, a statement is given of the studies in which the students passed examination.

No diploma will be granted for less than one year's resident work, which must be the year immediately preceding the granting of the diploma.

TERMS AND VACATIONS

The school year of thirty-six weeks is divided into two semesters of eighteen weeks each.

Two vacations are given during the year: A vacation of two weeks at the Christmas holidays, and a spring vacation of one week at Easter. Students are required to remain on duty until the last school exercise preceding a vacation is completed, and to be present at the hour of opening, after a vacation.

RELIGIOUS CULTURE

All students are obliged to attend the devotional exercises held in the auditorium at 8:10 A. M. Religious instruction, either doctrinal or historical, is compulsory for all classes.

On the Sabbath every student is supposed to worship regularly with some church of his own selection.

Every student above the second year is visited by some professor at least once in a school year. The object of this visit is not only to speak with the student about methods of study, difficulties encountered in the work, habits of living, but especially to be a help to him in his spiritual life. The college believes that the religious as well as the intellectual side of a student's life should receive due attention.

GENERAL INFORMATION

LOCATION

Our institution may take just pride in its excellent location, for Grand Rapids is an ideal college town. Being a city of about 130,000 inhabitants, it is not too small to be devoid of those general cultural influences that should surround an educational institution nor so large as to be a disadvantage to the ideal interests of college life.

Grand Rapids is the county seat of Kent County, and the metropolis of Western Michigan. It is beautifully situated on both banks of the Grand River, at the head of navigation. Its furniture industries have made it famous throughout the country. Many railroads center here so that it is easily accessible from all points. Interurban lines connect it with neighboring towns and villages, and enable students living along these lines to reduce expenses by going back and forth from day to day between their home and the school.

Throughout the land Grand Rapids is known for its being essentially a city of homes and for its beauty. The wide, well graded, and pleasantly shaded streets are adorned with many elegant residences, handsome churches, and public buildings.

The many cultural advantages which the city offers are all at the command of our students. The Public Library is housed in a building displaying true architectural art, and has a collection of 170,000 books, among which are found many standard works and works of reference; besides, its reading room is supplied with nearly all the leading periodicals of this country and with many from foreign countries. The Kent Scientific Museum is open every day and can be an efficient help to those interested in scientific subjects. In addition to this, the students have the opportunity of hearing lectures and addresses by noted men who are invited to the city and of attending concerts, both vocal and instrumental, by some of the leading artists of the musical world.

Nine Holland and eight English speaking churches of the Christian Reformed denomination are found in the city, all of which are equally cordial and helpful to the students.

HISTORY AND CHARACTER OF THE COLLEGE

The origin of the Theological School and Calvin College dates as far back as the year 1861, when the classis of the Holland Reformed Church officially recognized the need of training men for the gospel ministry. Three years later Rev. D. J. Vander Werp was appointed as instructor, and in this capacity he labored in connection with his pastoral work till his death in 1876. Not until the appointment in this same year of Rev. G. E. Boer as professor, however, did the school assume a definite organization. March 15, 1876 was, therefore, its natal day. Little by little it grew until in 1900 it enrolled fifty students taught by a staff of five professors. By this time the need of a college where young people not looking forward to the gospel ministry could receive a Christian liberal education was beginning to be generally felt. Accordingly, Synod took active measures toward the expansion of the literary departments, then consisting of a four year course, into a college. From time to time, as means allowed, both the curriculum and the teaching staff were enlarged so that at present the institution comprises three departments: the preparatory school, which furnishes an education equivalent to that of a high school or academy; the college, which offers three years of collegiate work; and the seminary, which prescribes three years of theological study. The completion of the combined literary-theological courses secures the A. B. degree, and it is hoped that soon a four year course leading to the same degree can be offered to those not studying for the ministry.

The institution is supported chiefly by the members of the Christian Reformed Church, and is controlled by a Board of Trustees composed of two members from each classis. According to the constitution all instruction given must be in harmony with Reformed principles. The various branches of study, therefore, are considered from the standpoint of faith and in the light of Calvinism as a life and world view. The aim of the college is to give young people an education that is Christian, not merely in the sense that devotional exercises are appended to the ordinary work of a college but in the larger and deeper sense that all the class work, all the student's intellectual, emotional and imaginative activities shall be permeated with the spirit and teaching of Christianity.

CAMPUS AND BUILDING

The new campus, comprising about twelve acres of ground, lies in one of the most beautiful residential sections of the city. The site is ideal. To the east are two beautiful boulevards and the varied scenery

Physical Laboratory.

The Library.

surrounding Reed's Lake; at its southeastern corner is a large golf field; and across from its southwestern corner lies Franklin Park covering twenty acres of land. All around it are residences of the better class. The grounds are being decorated by a landscape artist and, when completed, will resemble a park.

The main building, erected at a cost of $150,000, was occupied at the opening of the present academic year. It is an imposing edifice constructed of re-enforced concrete and brick veneer. Thoroughly modern and up-to-date in structure, it is provided with the very best equipment for lighting, heating, and ventilation. No expense has been spared to supply the building with the latest educational facilities. In the high and well lighted basement are two waiting rooms, two class rooms, the reading room and library, and the physical laboratory; connected with the basement, but in a separate building, is the chemical laboratory; on the main floor are found the administrative offices, committee room, faculty room, biological laboratory, four lecture rooms, and the auditorium, with a seating capacity of seven hundred twenty-five people; on the second floor are ten lecture rooms and the balcony of the auditorium.

LIBRARY

The library is daily open to the students. It contains many valuable works and the reading room is supplied with various papers and magazines. The books are catalogued according to the Dewey system. Card catalogs, which greatly increase the usefulness of the library, have been prepared. Owing to the liberality of Mrs. E. V. De Jong the library is in possession of a handsome endowment fund, the interest of which is annually available for the purchase of books. There is still, however, great need of enlarging it, and gifts in the form of extra books or money are highly welcome.

LABORATORIES

The physical laboratory, which is modern in every respect, contains ten laboratory tables, each accommodating four students. These tables are equipped with double gas cocks, two nickel-plated electric plugs, adjustable metal uprights and cross bars, and four large drawers. In addition to these there are two balance tables, each long enough to support four scales, and two work tables fitted with double gas cocks and pantry cocks for hot and cold water and providing working space for several students at one time. Dust-proof apparatus cases fitted with glass doors, adjustable shelves, and capacious drawers furnish ample room for the storing and displaying of physical apparatus. A special

photometric room containing an up-to-date photometry room desk on which students perform experiments with optical benches and photometers and a separate stock room for storing apparatus and chemicals complete the physical laboratory. The physical lecture room is provided with a stereopticon outfit.

The chemical laboratory is a separate building but connected with the main structure. Three double chemistry desks fitted with double re-agent shelves, six double long spout gas cocks, and an equal number of compression water cocks accommodate forty-eight students working in sections of twenty-four. Four fume hoods of practical construction and design and furnished with stone sink and gas cock have been installed. An electric exhaust fan removes all obnoxious odors from the hood. Re-agent cases fitted with adjustable shelves are conveniently placed so that the student loses little time in walking back and forth to them. The two balance tables are attached to the outside wall in order to reduce vibration to a minimum. Their lengths allow the placing of six balances, leaving sufficient working area around each.

The biological laboratory consists of the main laboratory, a plant conservatory, a stock room, and a private laboratory or dissecting room. It is well lighted naturally by twelve windows on the south and east sides and artificially by electric lamps distributed throughout the rooms. The main laboratory contains ten student tables each furnished with an acid proof top, eight drawers, and four microscope cupboards fitted with individual lock and key; an instructor's demonstration table provided with gas, electricity, water, and a stone sink; three cases for demonstration material and apparatus; a student's chemistry work table with a re-agent shelf, overhead gas and water cocks, and a lead-lined, waste-water trough, and stone sink; a student's preparation supply table and cabinet; a copper gauze live-cage with twelve compartments for living terrestrial animals; three large Alberene Stone and glass aquaria for living aquatic animals; and a histology table and cabinet furnished with electricity, gas, water, and a stone sink for the staining and mounting of microscopic objects. The plant conservatory is supplied with water and has a cement floor with drainage opening for waste water. In it there is a starting-table which has more than one hundred square feet of lead-lined, self-drained, germinating beds, and a soil bin of two compartments lined with galvanized iron. The stock room contains four cases in which is stored apparatus, preserved plants and animal material, chemical re-agents in bulk, charts, models, etc. The teacher's private laboratory or dissecting room has also a complete equipment.

Chemical Laboratory.

Biological Laboratory.

STUDENT ORGANIZATIONS

There is a gathering of teachers and students, "Krans", every Friday afternoon, which has for its object proficiency in composing and in public address. The exercises consist of sermonizing, delivering orations, and essays. Criticism of the productions rendered is given by both students and teachers. Attendance is required of all those who study for the ministry and have advanced as far as the fourth class of the Preparatory School.

The male students have a literary society, "Corps," with three divisions, which meets every two weeks for debate and other literary exercises. The spirit of the society finds expression in its motto: Credimus ut Intelligamus.

The young women also have organized a literary society. Meetings are held regularly, and both profit and pleasure are derived from the varied programs which are rendered.

A society including all student subscribers publishes a monthly, "Calvin College Chimes." During the eleven years of its existence this periodical has been uniformly well edited and wisely managed, and is at present in a flourishing condition. Every alumnus who wishes to remain in contact with the life at his Alma Mater should be a subscriber.

A society devoted to the study of missionary history and practice is actively supported by those who are interested in missions.

Two glee clubs are maintained by the students, one by the men and one by the women.

All student organizations are under the supervision of the Faculty and Board of Trustees.

LECTURE COURSE

For a number of years past a lecture course has been successfully maintained by the students' "Corps." This year the course is given under the combined auspices of "Corps" and the Young Men's League of our city churches. Of late years such scholars as Dr. F. W. Loetscher of Princeton, Dr. R. E. Webb of Louisville, and Dr. James I. Good of Philadelphia have appeared on the program. In addition to these there is abundant opportunity for students to avail themselves of lectures and addresses by men of note who are invited to address different organizations of this city.

ALUMNI ASSOCIATION

The Alumni Association, composed of the graduates of both Seminary and College, aims to promote the interests of both Alma Mater

and alumni. The officers of the association for the present year are as follows: President, Rev. R. B. Kuiper; vice-president, Rev. W. P. Van Wyk; secretary-treasurer, Prof. A. E. Broene; assistant treasurer, Rev. J. M. Ghysels; council members, Prof. W. Heyns, Rev. E. J. Tuuk, Prof. L. Berkhof, Mr. W. B. Eerdmans, Prof. J. P. Van Haitsma, and Mr. H. J. G. Van Andel.

EXPENSES

The tuition fee is thirteen dollars per semester; for two from the same family, ten dollars each; no further reduction is made in case more than two from the same family attend. Further, those living west of the Mississippi and east of the Ohio, will be required to pay only one-half of this amount; while those coming from Montana, Wyoming, Colorado, New Mexico, and points west of these states will be permitted to attend free of charge. Half of the tuition fee must be paid to the treasurer in the month of September, the other half during the month of February.

In some laboratory courses an extra fee will be charged to cover cost of material, wear and tear of instruments, etc. The laboratory fees must be paid before the corresponding courses are begun.

The examination fee in the Preparatory School is five dollars. The same fee is charged at the completion of any College Course. These fees must be paid before admission to the final examinations.

Board and room, fuel and light, in good families, is furnished for from four and one-half to five dollars a week. In the dormitory connected with the School, board and rooms may be had at an even lower figure.

Expenses, including board, room rent, fuel, light, washing and text books, are from three hundred dollars up.

MAINTENANCE AND ENDOWMENTS

For these the School is indebted largely to the kind and generous support of the members of the Christian Reformed Church. From year to year, with the growing of the church, the contributions have become larger and have met the demands of the School, while it has in turn supplied the church with pastors who have shown themselves pious and active workers for the cause of Christ.

The interest accruing from an Endowment Fund of several thousand dollars also contributes to the support of the school.

In recent years some special donations and legacies have been received, two of which deserve special mention: one from the estate of Mr. Tobias Koffers, of Holland, Mich., amounting to $12,000, and

the other from the estate of Mr. Thomas M. Peck, of this city, amounting to $10,000. The names of these generous friends will ever be held in grateful remembrance by all to whom the institution is dear.

The College is still greatly in need of a gymnasium and a larger endowment. Gifts and bequests are, therefore, very welcome. Should there be any among the friends of this school whom God has richly blessed with means, may they remember that no money is so well invested as that which is invested in an institution that gives young people a Christian education, in souls and lives rather than in material things. The Church, the state, and society depend upon Christian colleges and seminaries for leaders and workers; hence, money expended for the support of such institutions is money spent for the advancement of the Kingdom of God upon earth.

The corporate name of the school is "Theological School and Calvin College." All who wish to remember the institution in their wills should use this title, and state specifically the purpose for which they wish their bequest to be used.

INFORMATION

The Principal will be glad to furnish all possible information with reference to the Preparatory School and College. More particularly those desiring private boarding places should apply to Prof. Van Haitsma. Correspondence is cordially invited.

STUDENTS

THE COLLEGE

THIRD YEAR

Name	School Address	Residence
John Breuker	1036 Hermitage St.	Holland
Ralph Bronkema	1118 Turner Av.	Grand Rapids
John J. De Vries	862 Dunham St.	Raymond, Minn.
John S. Dykstra	918 Kalamazoo Ave.	Holland
Benjamin Essenburg	708 Dykema Ct.	Grand Rapids
William Goudberg	1139 Sigsbee St.	Grand Rapids
Cornelius Holtrop	758 Franklin St.	Ferrysburg
Edward Joling	1021 Alpine Ave.	Grand Rapids
Elbert Eeltje Kooistra	958 Virginia St.	Hull, Iowa
John Kuiper	1009 Bates St.	Grand Rapids
George Martin Ophoff	1126 Eastern Ave.	Grand Rapids
Edward Bernard Pekelder	329 Eastern Ave.	Muskegon
Charles Spoelhof	828 Logan St.	Paterson, N. J.
Harm Vander Woude	518 Henry Ave.	McBain
Jacob Raymond Van Dyk	1067 Kalamazoo Ave.	Holland
Emo Folkert Johann Van Halsema,	742 Giddings Ave.	Grand Rapids

SECOND YEAR

Edward Boeve	1025 Wealthy St.	Holland
William J. Bossenbroek	1024 Alpine Ave.	Grand Rapids
Oscar K. Bouwsma	616 Dolbee Ave.	Muskegon
Jacob Harry Bruinooge	636 Eastern Ave.	Sheboygan, Wis.
Lum K. Chu	1324 Franklin St.	Hong Kong, China
Cornelius De Ruischer	1055 Bates St.	East Palmyra, N. Y.
Johann Ralph Euwema	946 Sherman St.	Chicago, Ill.
Edward Farowe	950 Baxter St.	Hudsonville
Peter Carl James Goeree	636 Eastern Ave.	Grand Rapids
Arnold William Hulst	1049 Bates St.	Grand Rapids
Nicholas John Monsma	815 Henry Ave.	Grand Rapids
Herman Van Lunen	950 Baxter St.	Grand Rapids
Cornelius Van Reenen	921 Temple St.	Grand Rapids
Harry Vork	636 Eastern Ave.	East Saugatuck
John Zeeuw	1110 Thomas St.	Paterson, N. J.

FIRST YEAR

Alice Aardsma	1300 Portland Ave.	Grand Rapids
William Alkema	1242 West Leonard St.	Grand Rapids
Garrit Andre	1110 Thomas St.	Paterson, N. J.
Martha Annette Bos	114 Major Place	Holland
Louis Albert Brunsting	905 Sheridan Ave.	Grand Rapids
Isaac Couwenhoven	701 Logan St.	South Holland, Ill.
Clarence Thomas De Graaf	776 East Leonard St.	Grand Rapids
John De Haan	853 Fountain St.	Grand Rapids
William Albert De Jonge	1135 Jennette Ave.	Grand Rapids
Matthys Hendrikus De Vroome	817 Alexander St.	Grand Rapids
Herman Harry Dykhouse	636 Eastern Ave.	Kalamazoo
Peter G. Dykhuizen	701 Logan St.	Lafayette, Ind.
Garrit Hofmeyer	758 Franklin St.	Hudsonville
Alto John Holtrop	758 Franklin St.	Ferrysburg
Jacob Henry Joldersma	826 Thomas St.	Chicago Junction, O.
John Jonker	1033 Baxter St.	Hull, Iowa

Name	School Address	Residence
Gerrit Kempers	650 Thomas St.	Hull, Iowa
John Leonard Koert	826 Thomas St.	Lynden, Wash.
Herman Koning	636 Eastern Ave.	Lismore, Minn.
Grace Elizabeth Peet	922 Fourth Ave.	Grand Rapids
William G. Rozeboom	650 Thomas St.	Maurice, Iowa
Martin Seven	927 Eleventh St.	Grand Rapids
Albert Smit	845 Kalamazoo Ave.	Grand Rapids
Edward Vander Kamp	636 Eastern Ave.	Holland
Harry Vander Kamp	636 Eastern Ave.	Holland
Robert Vander Molen	711 Henry Ave.	Marion
Paul Van Dyken	636 Eastern Ave.	Manhattan
Lambertus Van Laar	1353 Kalamazoo Ave.	Rock Valley, Ia.
Jacobus Gerhardus Westenberg	Jenison	Jenison
Gerben Zylstra	651 Thomas St.	Sully, Iowa

SPECIALS

Fannie D. Caukin	437 Union Ave.	Grand Rapids
Mary Lucina Elliot	514 Lafayette Ave.	Grand Rapids
Frederick H. Wezeman		Chicago, Ill.

PREPARATORY SCHOOL

FOURTH YEAR

Name	School Address	Residence
Justin Harry Albers	936 Oakhill St.	Hamilton
Herman Battjes	722 Thomas St.	Grand Rapids
Peter Gerrit Berkhout	1226 W. Leonard St.	Grand Rapids
David Douwe Bonnema	825 Humboldt St.	Hawarden, Iowa
Ralph John Bos	910 Hall St.	Grand Rapids
Herman John Brink	524 Eastern Ave.	Rehoboth, N. Mexico
Charles William Bulthuis	716 Crofton St.	Grand Rapids
Helena Buren	1111 Baxter St.	Harrison, S. Dak.
Elsie Bylsma	603 Shamrock St.	Grand Rapids
Benjamin John Danhof	925 Watkins St.	Grand Rapids
Ruth De Haan	R. R. 11	Grand Rapids
Paul De Koekoek	522 Henry Ave.	Edgerton, Minn.
John Jacob De Waard	1021 Logan St.	South Holland, Ill.
Ida Dragt	613 Liberty St.	Grand Rapids
Aldrich Dusseljee	758 Franklin St.	Kalamazoo
Minnie Dykema	518 Henry Ave.	Grand Rapids
John Martin Dykstra	821 Sherman St.	Chicago, Ill.
Henry J. Frens	1210 Eastern Ave.	Fremont
Richard Frens	825 Humboldt St.	Fremont
John Gritter	R. R. 11	Grand Rapids
Fred Haan	741 Deleware	Grand Haven
Anna Gertrude Haga	216 Henry Ave.	New Era
John Holwerda	826 Thomas St.	Byron Center
William Holwerda	820 Sherman St.	Grand Rapids
Melvin Rudolph Houseman	955 Kalamazoo Ave.	Grand Rapids
Cornelius Henry Ippel	636 Eastern Ave.	Sheboygan, Wis.
Cornelius Richard Jaarsma	636 Bates St.	Racine, Wis.
Lester James Japenga	819 Oakhill St.	Grand Rapids
Richard Jacob Karsen	701 Logan St.	Chicago, Ill.
Richard Kass	935 Franklin St.	Ellsworth
Simon Keyzer	758 Franklin St.	Ross
William Kok, Jr.	745 Baxter St.	Grand Rapids
Anthony Albertus Koning	636 Eastern Ave.	Kalamazoo
Edward Dennis Lampen	936 Oakhill St.	Holland

Name	School Address	Residence
Dena Lemmen	1302 Hope St.	Allendale
Martin Monsma	815 Henry Ave.	Grand Rapids
Joostina Penning	637 Griggs St.	Grand Rapids
Garritt Roelofs	636 Eastern Ave.	Raymond, Minn.
Cornelius John Scholten	636 Eastern Ave.	Kalamazoo
Egbert Schoo	643 Watkins St.	Falmouth
Helen Sietsema	707 Thomas St.	Allendale
John Walter Slagter	636 Eastern Ave.	Raymond, Minn.
Edith Ella Stuit	1135 Sherman St.	Grand Rapids
Seymour Swets	627 High St.	Grand Rapids
Christian Henry Telman	1106 Grandville Ave.	Grand Rapids
Johanna Ubbink	940 Eastern Ave.	Grand Rapids
Gerrit T. Vander Lugt	825 Humboldt St.	Colton, S. Dak.
Della Vander Vennen	928 Virginia St.	Grand Rapids
Albert Van Dyken	825 Humboldt St.	Manhattan, Mont.
Grace Van Laar	1353 Kalamazoo Ave.	Rock Valley, Ia.
Henry John Van Laar	1353 Kalamazoo Ave.	Rock Valley, Ia.
Cornelius Van Til	722 Woodworth Ave.	Hammond, Ind.
Jacob Van Tuinen	R. F. D. 3	Byron Center
Jacob Van Zytveld	R. R. 1	Grand Rapids
Helena Verspoor	621 Eastern Ave.	Grand Rapids
Grace Vriesman	1502 Carlisle Ave.	Racine, Wis.
Harry Wassink		West Olive

THIRD YEAR

John Beebe	828 Logan St.	West Sayville, N. Y.
Stuart Bergsma	2118 Madison Ave.	Grand Rapids
Mense Ralph Bolt	944 Caulfield Ave.	Grand Rapids
John Ralph Bos	621 Delaware St.	Grand Rapids
Rose Bosch	1144 McReynolds St.	Grand Rapids
Angelyn Bouwsma	722 Paris Ave.	Muskegon
Fred Bronkema	1118 Turner Ave.	Grand Rapids
Ralph John Danhof	925 Watkins St.	Grand Rapids
Anna Francis De Mol	R. R. 11	Grand Rapids
Evert De Witt	1044 Baxter St.	Prairie View, Kans.
George Eisenga	1034 E. Fulton St.	Anjum, Netherlands
Cornelius August Faber	329 Eastern Ave.	Hull, Iowa
Emma Feenstra	R. R. 11	Grand Rapids
Catherine Marie Geisel	R. R. 10	Grand Rapids
David Grasman	1137 Kalamazoo Ave.	Hudsonville
Minnie Haeck	911 Alexander St.	Grand Rapids
Anna Mildred Heetderks	1001 Sheridan Ave.	Grand Rapids
Henry Stephen Herrema	711 Henry Ave.	Lucas
Sarah Henrietta Heyns	924 Eastern Ave.	Grand Rapids
Peter Hoekstra	329 Eastern Ave.	Waupun, Wis.
John Hofstra	869 Eleventh St.	Grand Rapids
Marinus Huiskamp	829 Oakhill St.	Wellington, N. J.
Christian Huissen	329 Eastern Ave.	Kenosha, Wis.
John Huizinga	722 Woodworth St.	Hammond, Ind.
Elsie May Hyma	618 High St.	Grand Rapids
Hilda Jonker	1033 Baxter St.	Hull, Iowa
Winnifred Maxine Jurrians	18 Carlton Ave.	Dorr
Ida Mae Kamp	515 Deleware St.	Detroit
Lyman J. Katz	638 Watkins St.	Muskegon
Elizabeth P. Keegstra	1455 Byron St.	Grand Rapids
Edwin Y. Monsma	815 Henry Ave.	Grand Rapids
Gertrude Mulder	51 Arthur Ave.	Grand Rapids
Marie Francis Peters	727 Union Ave., S. E.	Holland
Martinus Pothoven	724 Henry Ave.	Pella, Iowa

Name	School Address	Residence
James Putt	1146 Widdicomb Ave.	Grand Rapids
James Rosema	1069 Lake Drive	Jenison
John Rubingh	935 Franklin St.	Ellsworth
Minka Maggie Schoolland	854 Worden St.	Grand Rapids
Albertus Hendrikus Selles	636 Eastern Ave.	Holland
Adrian Slings	724 Henry Ave.	Leighton, Iowa
Cornelius Smith	1059 Bates St.	Prairie View, Kans.
Harriet Louise Stuit	1135 Sherman St.	Grand Rapids
Henry Swets	627 High St.	Grand Rapids
William Swier	1137 Kalamazoo Ave.	Grand Rapids
Henry J. Triezenberg	1133 Logan St.	Kalamazoo
Winnie Mae Troost	1417 Bemis St.	Caledonia
Thomas Vander Mey	847 Sigsbee St.	Grand Rapids
John Van Heest	1010 Eastern Ave.	Grand Rapids
Daniel Van Houte	823 Baxter St.	Grand Rapids
Helen Van Laar	1353 Kalamazoo Ave.	Rock Valley
Andrew Van Solkema	1139 Dunham St.	Ross
Frieda Marion Van Wesep	1058 Franklin St.	Grand Rapids
William Van Zalen	R. R. 9	Grand Rapids
John Van Zytveld	R. R. 1	Grand Rapids
Benjamin Veldkamp	1011 Wealthy St.	Grand Rapids
Gertrude May Westenberg		Jenison
Dewey Westra	1034 E. Fulton St.	Friesland, Wis.
Garrett Wyngarden	447 Graham St.	Coopersville
Catherine Clarissa Zandstra	1251 Grandville Ave.	Grand Rapids

SECOND YEAR

Ary John Abrahams	1005 Wealthy St.	Grand Rapids
William Clarence Beets	2050 Francis Ave.	Grand Rapids
Ralph Herman Berg	447 Graham St.	Grand Rapids
Gertrude Edith Bergman	62 Fuller Ave., S. E.	Grand Rapids
Gerrit Boerman	622 Eastern Ave.	Zeeland
Jennie Boersma	854 Alexander St.	Grand Rapids
Nelly Jeannette Bosma	861 Bates St.	Grand Rapids
Willemina Brink	1135 Sherman St.	Rehoboth, N. Mex.
Eduard Broekstra	905 Dunham St.	Chicago, Ill.
Cecil De Boer	653 Franklin St.	Whitinsville, Mass.
Mattie De Boer	1053 Watkins St.	Grand Rapids
Sidney De Boer	1036 Hermitage St.	Grand Rapids
Francis Alida De Jonge	1135 Jennette Ave.	Grand Rapids
George De Vries	636 Crofton St.	Grand Rapids
Charles Doezema	R. R. 3	Grand Rapids
Bernard Dirk Eerdmans	1301 Thomas St.	Grand Rapids
Jeannette Jacoba Ekster	656 Bates St.	Grand Rapids
Clara Feenstra	R. R. 10	Grand Rapids
Isabelle Feenstra	R. R. 10	Grand Rapids
John Henry Geurkink	856 Dunham St.	Manhattan, Mont.
Samuel James Greydanus	856 Dunham St.	Conrad, Mont.
Mabel Groeneveld	33 Fuller Ave., S. E.	Grand Rapids
Cornelia Haitema	1250 Muskegon Ave.	Grand Rapids
John Samuel Haitema	1250 Muskegon Ave.	Grand Rapids
Henry Louis Houtman	616 Charles Ave.	Grand Rapids
Paul Jones	636 Eastern Ave.	Tohatchi, N. Mex.
Frederick Francis Jonkman	921 Fairmount St.	Holland
Harm John Klinge	711 Henry Ave.	Lucas
Wilhelmina Marie Kloet	815 Tenth St.	Grand Rapids
Sarah Koets	1023 Baldwin St.	Grand Rapids
Anna Cornelia Kollen	936 Temple St.	Manhattan, Mont.
John Cornelius Kruithof	870 Oakland Ave.	Grand Rapids

Name	School Address	Residence
Klaas Nieuwenhuis	1021 Sherman St.	Corsica, S. Dak.
Rosa Oosterhouse	R. R. 10	Grand Rapids
John Orlebeke	653 Franklin St.	Rochester, N. Y.
John Pipe	946 Sigsbee St.	Grand Rapids
Garrit Posthumus	1067 Kalamazoo Ave.	Grand Rapids
Bernardus William Puma	243 Highland St.	Grand Rapids
Edward Roersma	634 Charles Ave.	Grand Rapids
Henry Brandt Rose	708 Crofton St.	Grand Rapids
Andrew Sall	356 Calkins Ave.	Grand Rapids
John Schaver	1067 Kalamazoo Ave.	Ellsworth
Richard Thomas Schut	618 Woodworth St.	Grand Rapids
Elizabeth Spoelman	516 College Ave.	Hudsonville
Peter Andrew Spoelstra	R. R. 10	Grand Rapids
John Swets	627 High St.	Grand Rapids
Caroline Louise Temple	1044 Bates St.	Grand Rapids
Elizabeth Peternella Ten Hoor	918 Union Ave.	Grand Rapids
Harold Tilma	1047 Alpine Ave.	Grand Rapids
Jeannette Vanden Berge	1102 E. Fulton St.	Grand Rapids
Carolyn Mae Vander Meer	1311 Turner Ave.	Grand Rapids
William Vander Mey	847 Sigsbee St.	Grand Rapids
Andrew Vander Vennen	1026 Wealthy St.	Grand Rapids
Kreno Vander Vennen	1035 Sigsbee St.	Grand Rapids
Coral Van Domelen	711 Union Ave.	Grand Rapids
Jacob Van Wyngarden	724 Henry Ave.	Taintor, Iowa
William Thomas Visser	624 Plette St.	Grand Rapids
Charles Wielenga	1447 Alpine Ave.	Grand Rapids

FIRST YEAR

Grace Altrude Berkhof	834 Worden St.	Grand Rapids
Joe Henry Betten	862 Dunham St.	Fremont
Leo Bolotin	1009 Bates St.	Chicago, Ill.
Elizabeth Bolt	1029 Helen St.	Grand Rapids
Anna Bolthouse	877 Grandville Ave.	Grand Rapids
Bernard Bomers	1051 Sherman St.	Grand Rapids
Anna Bontekoe	839 Grandville Ave.	Grand Rapids
Laurens James Borst	812 Baxter St.	Grand Rapids
Daniel Fred Bosma	861 Bates St.	Grand Rapids
Sarah Alice Brill	837 Dunham St.	Grand Rapids
Johanna Hildegarde Brink	862 Thomas St.	Grand Rapids
Ralph Jacob Brink	862 Thomas St.	Grand Rapids
Thys Broersma	1019 Wealthy St.	Ireton, Iowa
William Buiten	1151 Wealthy St.	Grand Rapids
Winnie Grace Blysma	613 Shamrock St.	Grand Rapids
Marie Winnifred Colver	1018 Jeannette Ave.	Grand Rapids
Eltie De Boer	820 Adams St.	Grand Rapids
Anna De Haan	822 Dunham St.	Grand Rapids
David Corneil De Jong	315 Robey Place	Grand Rapids
Reina Geessiena De Jonge	1135 Jennette Ave.	Grand Rapids
Arthur Walter Dekker	1032 Helen St.	Grand Rapids
Simon Cornelius De Vos	1003 Baxter St.	Grand Rapids
Daniel De Vries	948 Logan St.	Grand Rapids
Gertrude Elsie De Vries	1026 Sigsbee St.	Grand Rapids
Christian De Witt	1024 Baldwin St.	Grand Rapids
Clara Diephuis	1149 Kalamazoo Ave.	Grand Rapids
Helen Douma	825 Sherman St.	Grand Rapids
Emmense John Dykstra	851 North St.	Grand Rapids
Annette Feenstra	R. R. 11	Grand Rapids
Jennie Feenstra	R. R. 10	Grand Rapids
Kryn Goudzwaard	82 East Leonard St.	Grand Rapids

Name	School Address	Residence
Anna Groen	524 Eastern Ave.	Grand Rapids
Anna Haan	920 Caulfield Ave.	Grand Rapids
Frederick Helmus	324 Diamond Ave.	Grand Rapids
Theodore Thomas Helmus	937 Wealthy St.	Grand Rapids
Siebert Heyboer	1110 McReynolds Ave.	Grand Rapids
Alice Holst	950 Baxter St.	Grand Rapids
Cornelius Holwerda	820 Sherman St.	Grand Rapids
John T. Holwarda	806 College, N. E.	Grand Rapids
Anna Huen	1146 Dunham St.	Grand Rapids
Anna Huizinga	R. R. 3	Grand Rapids
John T. Huizinga	924 Watkins St.	Grand Rapids
John Otto Huizinga	709 Logan St.	Grand Rapids
Emma Sarah Imanse	932 E. Fulton St.	Grand Rapids
Clarence Jansen	636 Bates St.	Inwood, Iowa
Richard Henry Jansma	1010 Turner Ave.	Grand Rapids
Anna Jonker	1033 Baxter St.	Hull, Iowa
John William Kingma	839 Gibson St.	Grand Rapids
Jacob Kooyers	636 Eastern Ave.	Muskegon
Trena Korfker	1201 Butler Ave.	Grand Rapids
Claude Krotje	352 Calkins Ave.	Grand Rapids
Hilda Kuiper	747 Eastern Ave.	Grand Rapids
Jennie Kuiper	822 Grandville Ave.	Grand Rapids
Everett Kuizema	960 Temple St.	Grand Rapids
Charles Meinema	636 Eastern Ave.	Holland
Aldrich Meyer	836 Thomas St.	Grand Rapids
Raymond Meyer	721 Logan St.	Grand Rapids
Donald Ondersma	906 Thomas St.	Grand Rapids
Helen Pastoor	20 West Home St.	Grand Rapids
Theodore Pekelder	1042 Logan St.	Grand Rapids
Anna Petter	810 Union Ave.	Atwood
Martha Ritzema	347 Donald Pl.	Grand Rapids
Peter Rottschafer	1613 Kalamazoo Ave.	Grand Rapids
Dena Schippers	537 James Ave.	Grand Rapids
Nellie Schippers	242 Comstock	Grand Rapids
Ida Schuiling	822 Thomas St.	Redlands, Cal.
William Simonoff	1009 Bates St.	Chicago, Ill.
Gerrit Spoor	918 Watkins St.	Grand Rapids
Peter Steensma	1112 Crosby St.	Grand Rapids
Gertrude Stegink	415 Graham St.	Grand Rapids
Sebastian Struyk	605 Woodworth St.	Redlands, Cal.
Franklin Henry Top	909 Dunham St.	Grand Rapids
Hilda Van Dam	932 Virginia St.	Grand Rapids
Fannie Vander Mey	847 Sigsbee St.	Grand Rapids
Joe Vander Vennen	1035 Sigsbee St.	Grand Rapids
Catherine Vander Wall	1146 Dunham St.	Muskegon
John Van Dyk	636 Eastern Ave.	Inwood, Iowa
Pearl Elizabeth Van Eeuwen	933 E. Fulton St.	Grand Rapids
Gerrit Van't Hul		Perkins, Iowa
Gertrude Verburg	R. R. 3	Grand Rapids
Blanch Visser	1249 Courtney St.	Grand Rapids
Gerrit Vos	636 Eastern Ave.	Kalamazoo
Clarence Vredeveld		Hudsonville
Allen Waterloo	1122 Jennette Ave.	Grand Rapids
George Westra	933 Logan St.	Grand Rapids
Harry Wierenga	555 Lydia St.	Grand Rapids
Raymond John Wierenga	743 Sheldon Ave.	Grand Rapids

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CLASS Ic

Name	School Address	Residence
Nettie Abrahams	1005 Wealthy St.	Grand Rapids
Louise Batts	606 Henry Ave.	Grand Rapids
Sophie Bolt	1029 Helen St. N. E.	Grand Rapids
Kathryn Louise De Kraker	959 Kalamazoo Ave.	Grand Rapids
Ralph Hoekstra	347 Freyling Pl.	Grand Rapids
Cornelia Holst	724 Henry Ave.	Grand Rapids
Angie Holst	613 Fuller Ave.	Grand Rapids
Bernard Kok	613 Eastern Ave.	Grand Rapids
Fanny Koning	1133 Logan St.	Grand Rapids
Charles Koppers	1131 Sherman St.	Grand Rapids
Frank Ozinga	1119 Logan St.	Grand Rapids
Charles Pastoor	812 Sherman St.	Grand Rapids
James J. Ryskamp	1201 Sherman St.	Grand Rapids
John Ten Elshof	322 Union Ave.	Grand Rapids
Herman Vander Mey	847 Sigsbee St.	Grand Rapids
Corneal Vander Ploeg	727 Sherman St.	Grand Rapids
Ada Vander Vennen	928 Virginia St., S E.	Grand Rapids
Maynard Vander Wal	937 Logan St.	Grand Rapids
Henry Ver Wys	717 Neland Ave.	Grand Rapids
Sylvia Highstone	1139 Marshall Ave.	Grand Rapids

UNCLASSIFIED

Reuben Samuel De Haan	R. R. 11	Grand Rapids
Theodore Thomas Frieling	1037 Ionia Ave.	Grand Rapids
Nellie Lucas	962 Bates St.	Lucas
Gertrude Cornelia Rutgers	713 Thomas St.	New Era
Maarten Van Dyk	1019 Wealthy St.	Ogilvie, Minn.
Bernardus Van Someren	329 Eastern Ave.	Baldwin, Wis.

SUMMARY OF STUDENTS

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